

Topic 1 - Solving Equations and Inequalities

First Day: Make sure kids can log onto envision and know how to access Easybridge & Canvas. Make sure they understand your class routine and expectations. If you want, to make sure they can access & use envision correctly, you can assign the Topic 1 Readiness Assessment #'s 2, 5, 8, 15-16. They should be able to answer those 5 questions easily from what they learned in 7/8th grade math. I also like to do a math activity - four 4's or a fun math problem solving activity.

*Suggested MathXL can be edited and shortened based on teacher preference...feel free to pick and choose which problems you may want to assign.

Section	Video Links	Suggested MathXL	Other Resources
<p>1.1</p> <p>Learning Target: I am learning to compute operations on real numbers</p> <p>Success Criteria: I can classify number sets; I can identify rational vs irrational numbers; I can simplify expressions using order of operations</p>	<p>What's an Irrational Number?</p> <p>https://www.youtube.com/watch?v=-QHff5pRdM8&t=2s</p> <p>What are the Types of Numbers? Real vs. Imaginary. Rational vs. Irrational</p>	<p>Assign 1-1 MathXL for School: Practice and Problem-Solving 1.1.#'s 12, 15-17, 19, 21-22, 24-27, 28</p> <p>OR 1.1 HW worksheet (practice problems from old workbook)</p>	<p>1.1 Notes</p> <p>1.1 Workbook Notes</p>
<p>1.4</p> <p>Learning Target: I can rewrite and use literal equations to solve problems</p> <p>Success Criteria: I can isolate a variable; I can apply and alter formulas to help solve real world problems.</p>	<p>What is a Literal Equation?</p> <p>How Do You Solve a Formula For a Variable?</p> <p>Solving literal equations made easy</p>	<p>Assign 1-4 MathXL for School: Practice and Problem-Solving 1.4.#'s 9, 13-16, 20, 28-29</p> <p>OR 1.4 HW worksheet (practice problems from the old workbook)</p>	<p>1.4 Notes</p>
<p>1.2</p> <p>Learning Target: I can create and solve linear equations with one variable</p> <p>Success Criteria: I can apply order of operations when solving equations; I can identify and isolate a variable; I can translate math vocabulary into an equation.</p>	<p>How Do You Solve a Multi-Step Equation with Fractions by Multiplying Away the Fraction?</p> <p>How Do You Solve a Two-Step Equation?</p> <p>Solving a two step equation</p>	<p>Assign 1-2 MathXL for School: Practice and Problem-Solving 1.2.#'s 12, 16, 18-21, 23, 26-27, 29, 32-33, 43-44</p>	<p>1.2 Notes</p> <p>1.2 Workbook Notes</p>

<p>1.3</p> <p>Learning Target: I can write and solve equations with variables on both sides to solve problems.</p> <p>Success Criteria: I can identify different types of solutions to an equation; I can get all variables on the same side of the equation; I can use equations to solve real world problems.</p>	<p>How Do You Solve an Equation with Variables on Both Sides and Grouping Symbols?</p> <p>How Do You Solve a Word Problem Using an Equation With Variables on Both Sides?</p>	<p>Assign 1-3 MathXL for School: Practice and Problem-Solving 1.3. #'s 13, 16, 18, 23-24, 28, 31, 34-35, 40</p>	<p>1.3 Notes</p> <p>1.3 Workbook Notes</p>
<p>1.2 & 1.3 Extra Practice & Quiz</p> <p>Learning Target: I can write and solve equations with variables on one or both sides of an equation.</p> <p>Success Criteria: I can identify different types of solutions to an equation; I can get all variables on the same side of the equation; I can use equations to solve real world problems.</p>		<p>Assign 1.3 Mixed Review #'s 1-7 & 1.3 Additional Practice #'s 4 & 6 before quiz for practice</p>	<p>Give 1.1-1.4 Quiz today</p>
<p>1.5</p> <p>Learning Target: I can solve inequalities with one variable</p> <p>Success Criteria: I can identify inequality symbols; I can graph single inequalities on a number line; I can isolate a variable to solve an inequality</p>	<p>Solving Multi-Step Inequalities with Distributive Property</p> <p>How Do You Solve and Graph a Two-Step Inequality?</p> <p>How Do You Solve a Word Problem By Writing an Inequality?</p> <p>https://www.youtube.com/watch?v=nif2PKA9bXA&t=303s</p>	<p>Assign 1-5 MathXL for School: Practice and Problem-Solving 1.5.#'s 11, 13, 15-20, 23-26, 29, 33, 37, 40</p>	<p>1.5 Notes</p> <p>1.5 Workbook Notes</p>
<p>1.6</p> <p>Learning Target: I can solve and graph solutions to compound inequalities</p> <p>Success Criteria: I can identify inequality symbols; I can distinguish between AND and OR compound inequalities;</p>	<p>How Do You Solve an AND Compound Inequality and Graph It On a Number Line?</p> <p>How Do You Solve an OR Compound Inequality and Graph It On a Number Line?</p> <p>https://www.youtube.com/watch?v=nif2PKA9bXA&t=303s</p>	<p>Assign 1-6 MathXL for School: Practice and Problem-Solving 1.6.#'s 11, 14-17, 19-23, 27-28</p>	<p>1.6 Notes</p> <p>1.6 Workbook Notes</p>

<p>I can graph compound inequalities on a number line</p>	<p>h?v=A3xPhzs-KBI&t=18s</p>		
<p>Topic 1 Review</p> <p>Learning Target: I can solve equations and inequalities.</p> <p>Success Criteria: I can isolate a variable; I can apply order of operations to expressions and equations; I can graph single & compound inequalities on a number line; I can solve single and compound inequalities</p>		<p>Assign Topic 1: Math XL for School: Topic Review #'s 1-2, 6-7, 12, 14, 16, 19, 21-24, 26-29</p>	
<p>Topic 1 Assessment</p> <p>Learning Target: I can solve equations and inequalities.</p> <p>Success Criteria: I can isolate a variable; I can apply order of operations to expressions and equations; I can graph single & compound inequalities on a number line; I can solve single and compound inequalities</p>			