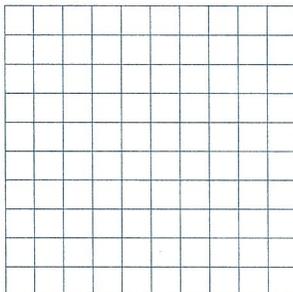


**EXPLORE & REASON**

Consider the formula for the area of a square:  $A = s^2$ .

- A. Graph the function that represents area as a function of side length.



- B. On the same set of axes, graph the function that represents side length as a function of area.

- C. **Look for Relationships** How are the two graphs related?

**HABITS OF MIND**

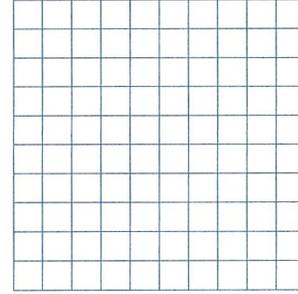
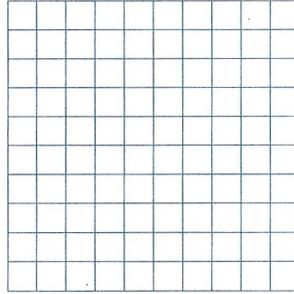
**Communicate Precisely** What is the domain and range of each function?

**EXAMPLE 1**  **Try It! Graph Square Root and Cube Root Functions**

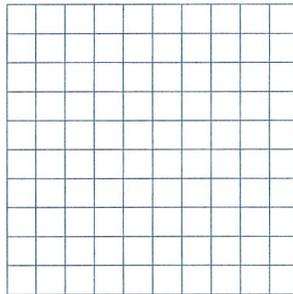
1. Graph the following functions. What are the domain and range of each function? Is the function increasing or decreasing?

a.  $f(x) = \sqrt{x - 5}$

b.  $g(x) = \sqrt[3]{x + 1}$

**EXAMPLE 2**  **Try It! Graph a Transformation of a Radical Function**

2. Graph  $g(x) = \frac{1}{2}\sqrt{x - 1} - 3$ . What transformations of the graph of  $f(x) = \sqrt{x}$  produce the graph of  $g$ ? What is the effect of the transformations on the domain and range of  $g$ ?

**HABITS OF MIND**

**Use Structure** How does the graph of  $y = \sqrt{x - a} + b$  compare to the graph of  $y = \sqrt{x}$ ?

**EXAMPLE 3**  **Try It! Rewrite Radical Functions to Identify Transformations**

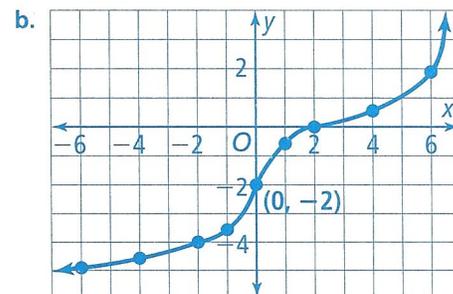
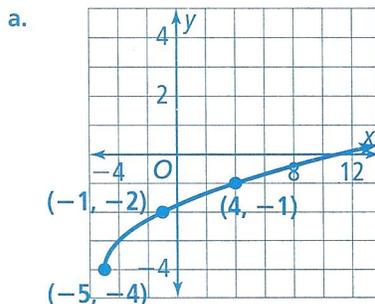
3. What transformations of the parent graph of  $f(x) = \sqrt{x}$  produce the graphs of the following functions?

a.  $m(x) = \sqrt{7x - 3.5} - 10$

b.  $j(x) = -2\sqrt{12x} + 4$

**EXAMPLE 4**  **Try It! Write an Equation of a Transformation**

4. What radical function is represented in each graph below?

**HABITS OF MIND**

**Model With Mathematics** What is an example of a radical function whose domain is  $x \geq -3$  and range is  $y \geq 2$ ?

**EXAMPLE 5**  **Try It! Interpret a Radical Function Model**

5. Use the same function as in Example 5. Suppose Sasha's brother walks through elevations ranging from 8 ft to 48 ft. What are the minimum and maximum distances that he can see?

**HABITS OF MIND**

**Generalize** What transformations result in a cube root function being an odd function?

## Do You UNDERSTAND?

1. **ESSENTIAL QUESTION** How can you use what you know about transformations of functions to graph radical functions?

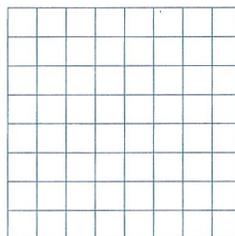
2. **Error Analysis** Parker said the graph of the radical function  $g(x) = -\sqrt{x+2} - 1$  is a translation 2 units left and 1 unit down from the parent function  $f(x) = \sqrt{x}$ . Describe and correct the error.

3. **Reason** What effect does  $a$  have on the graph of  $f(x) = a\sqrt{x}$ ?

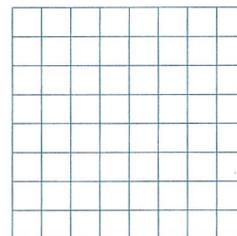
## Do You KNOW HOW?

Graph each function. Then identify its domain and range.

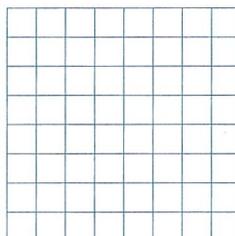
4.  $f(x) = \sqrt{x-2}$



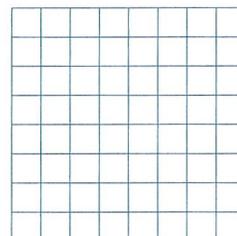
5.  $f(x) = \sqrt[3]{x+2}$



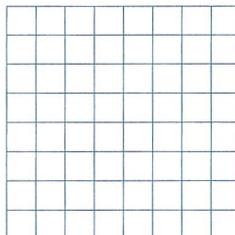
6.  $f(x) = \sqrt{x+1} - 2$



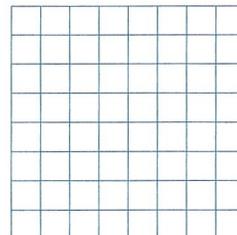
7.  $f(x) = \sqrt[3]{x-3} + 2$



8.  $f(x) = 3\sqrt{x-5}$



9.  $f(x) = \frac{1}{2}\sqrt[3]{x} + 1$



10. The volume of a cube is a function of the cube's side length. The function can be written as  $V(s) = s^3$ , where  $s$  is the side length and  $V$  is the volume.
- Express a cube's side length as a function of its volume,  $s(V)$ .
  - Graph  $V(s)$  and  $s(V)$ . What are the domain and range of the functions? Explain.

## PRACTICE & PROBLEM SOLVING

### UNDERSTAND

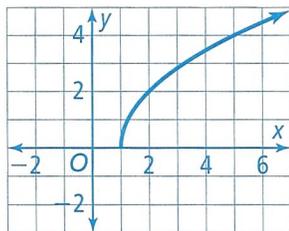
**11. Communicate Precisely** What is the domain and range of the radical function  $h(x) = \sqrt{x+a} + b$ ? Is the function increasing or decreasing? Explain.

**12. Model with Mathematics** The graph of a cube root function has a horizontal translation that is three times the vertical translation. The vertical translation is negative.

a. Write a function,  $g$ , that has these attributes.

b. Graph your function and the parent function,  $f$ , to verify it is correct.

**13. Error Analysis** Helena is trying to write a radical function that is represented by the graph below. Describe and correct the error Helena made in writing the radical function.



$$f(x) = \sqrt{x-1} \quad \mathbf{X}$$

**14. Higher Order Thinking** Rewrite the radical function  $g(x) = \sqrt[3]{8x+64} - 3$  to identify the transformations from the parent graph of  $f(x) = \sqrt[3]{x}$ . Explain how you rewrote the radical function.

**15. Reason** The parent function  $f(x) = \sqrt{x}$  and a transformation of the parent function,  $g(x)$ , are reflections of each other over the  $x$ -axis. Write the function  $g(x)$ .

**16. Mathematical Connections** How do the transformations of a radical function compare to the transformations of an absolute value function?

## PRACTICE & PROBLEM SOLVING

### PRACTICE

Graph the following functions. State the domain and range. Is the function increasing or decreasing? SEE EXAMPLE 1

17.  $f(x) = \sqrt{x} + 2$

18.  $f(x) = \sqrt[3]{x} - 4$

19.  $f(x) = \sqrt[3]{x - 8}$

20.  $f(x) = \sqrt{x + 6}$

21. Graph  $f(x) = \sqrt[3]{x}$  and  $g(x) = 3\sqrt[3]{x + 9} - 8$ . What transformations of the graph of  $f$  produce the graph of  $g$ ? What effect do the transformations have on the domain and range of  $g$ ? SEE EXAMPLE 2

Rewrite the following radical functions to identify their transformations from the parent graph

$f(x) = \sqrt{x}$ . SEE EXAMPLE 3

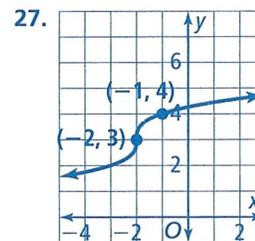
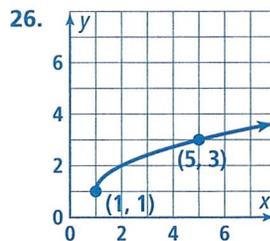
22.  $f(x) = \sqrt{16x}$

23.  $f(x) = \sqrt{25x + 75}$

24.  $f(x) = \sqrt{9x - 45}$

25.  $f(x) = \sqrt{4x - 24} - 6$

What radical function is represented in each graph? SEE EXAMPLE 4



28. The hull speed,  $y$ , measured in knots, of a sailboat can be estimated by the function  $y = 1.34\sqrt{x}$ , where  $x$  is the waterline length of the sailboat, in feet. Luis works at a sailboat rental business with boats that have a waterline length between 25 ft and 64 ft. SEE EXAMPLE 5

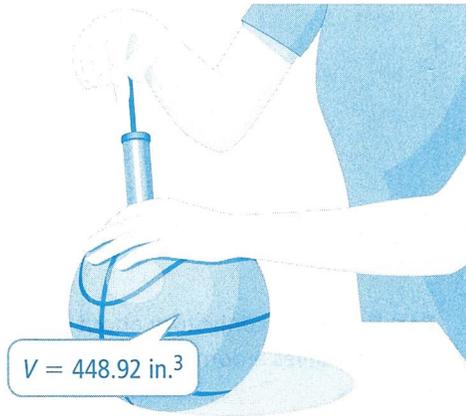


- Graph the relationship between the hull speed of a sailboat and its waterline length.
- What are the minimum and maximum hull speeds of the sailboats at the rental business?

## PRACTICE & PROBLEM SOLVING

### APPLY

29. **Make Sense and Persevere** The radius of a sphere can be found using the function  $r = \sqrt[3]{\frac{3V}{4\pi}}$ , where  $V$  is the volume of the sphere. Heather filled a basketball with 448.92 in.<sup>3</sup> of air.



- Graph the function.
- Identify the domain and range of the graph.
- Do the domain and range make sense in this context? Explain.
- What is the length of the radius of the basketball?

30. A formula for calculating the distance to the horizon is  $d = \sqrt{\frac{h}{0.57}}$ , where  $d$  is the distance to the horizon, in miles, and  $h$  is the height above the surface, in feet.



- Graph the function.
- Reason** What is your height above the surface if you can see a distance of 5 mi to the horizon?

**ASSESSMENT PRACTICE**

31. Choose yes or no to tell whether the function is an odd function.
- a.  $f(x) = 5\sqrt{x - 10} - 12$      Yes     No
  - b.  $f(x) = \frac{1}{4}\sqrt[3]{x}$      Yes     No
  - c.  $f(x) = \frac{1}{2}\sqrt{x + 8} - 1$      Yes     No
  - d.  $f(x) = 6\sqrt[3]{x}$      Yes     No
  - e.  $f(x) = 9\sqrt[3]{x - 7} + 8$      Yes     No

32. **SAT/ACT** Which function has a graph with domain  $x \geq -1$  and range  $y \geq -2$ ?
- Ⓐ  $f(x) = \sqrt{x - 1} + 2$
  - Ⓑ  $f(x) = \sqrt[3]{x + 1} - 2$
  - Ⓒ  $f(x) = \sqrt[3]{x - 1} + 2$
  - Ⓓ  $f(x) = \sqrt{x + 1} - 2$

33. **Performance Task** The table shows the domain and range of the function  $f(x) = \sqrt[n]{x}$  for different values of  $n$ , where  $x$  is a positive real number.

$n$	Domain of $f(x) = \sqrt[n]{x}$	Range of $f(x) = \sqrt[n]{x}$
1	All real numbers	All real numbers
2	$x \geq 0$	$y \geq 0$
3	All real numbers	All real numbers
4		
5		
6		
7		
8		

**Part A** Identify the domain and range of the function  $f(x) = \sqrt[n]{x}$  when  $n = 4, 5, 6, 7,$  and  $8$ .

**Part B** Make a conjecture about the values of  $n$  that gives a domain and range of all real numbers.

**Part C** Make a conjecture about the values of  $n$  that gives a domain of  $x \geq 0$  and a range of  $y \geq 0$ .