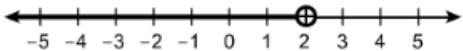
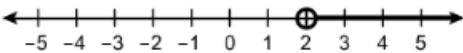
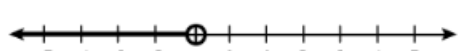
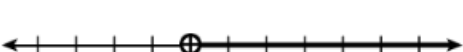
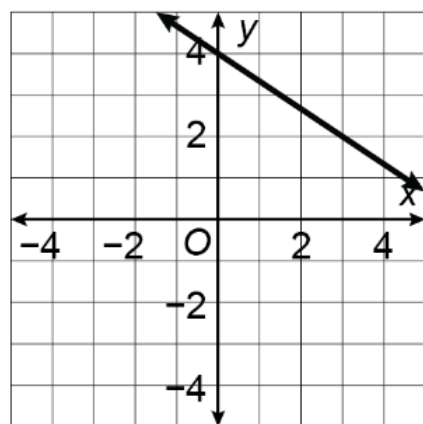


FCPS Algebra 1 Common Assessment 2 Name _____

Question Number	Snips of Questions
1	<p>What is the value of x in this equation?</p> $4(x + 6) - 3x = 26$ <p> <input type="radio"/> A. 20 <input type="radio"/> B. 2 <input type="radio"/> C. 50 <input type="radio"/> D. 10 </p>
2	<p>Choose the formula for h given the equation $A = \frac{1}{2}bh$.</p> <p> <input type="radio"/> A. $h = \frac{4A}{b}$ <input type="radio"/> B. $h = \frac{12A}{b}$ <input type="radio"/> C. $h = \frac{6A}{b}$ <input type="radio"/> D. $h = \frac{2A}{b}$ </p>
3	<p>Graph the solution of the inequality on a number line.</p> $2(x - 3) - 5x < x - 2$ <p> <input type="radio"/> A.  <input type="radio"/> B.  <input type="radio"/> C.  <input type="radio"/> D.  </p>

Which equation matches the graph?



4

- ☐ A. $y = 3x - 8$
- ☐ B. $y = -2x + 1$
- ☐ C. $y = -\frac{2}{3}x + 4$
- ☐ D. $y = 2x - 5$

Which of the following is an equation of the line through (11, -3) and (7, 9)?

- ☐ A. $y = -\frac{1}{3}x - \frac{20}{3}$
- ☐ B. $y = \frac{1}{3}x - \frac{20}{3}$
- ☐ C. $y = -3x + 30$
- ☐ D. $y = 3x - 12$

5

What is an equation in standard form of the line that has x-intercept 1 and y-intercept 4?

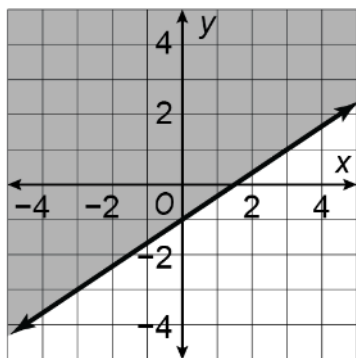
- ☐ A. $x - 4y = 4$
- ☐ B. $4x - y = 4$
- ☐ C. $4x + y = 4$
- ☐ D. $x - 4y = -4$

6

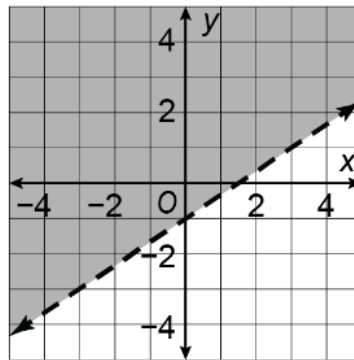
7	<p>Which equation is the slope-intercept form of the line that passes through (12, 9) and is perpendicular to the graph of $y = -\frac{3}{4}x + 1$?</p> <p><input type="radio"/> A. $y = \frac{4}{3}x - 7$</p> <p><input type="radio"/> B. $y = -\frac{3}{4}x - 6$</p> <p><input type="radio"/> C. $y = \frac{4}{3}x - 5$</p> <p><input type="radio"/> D. $y = -\frac{4}{3}x + 18$</p>
8	<p>Complete the sentence about the relation.</p> <div data-bbox="240 583 571 835"> <p>x y</p> </div> <p>The domain of the relation is <input type="text" value="Choose..."/> and the range is <input type="text" value="Choose..."/>.</p> <div data-bbox="516 955 925 1123"> <p>Choose...</p> <p><input type="radio"/> {-3, 1, 3, 5}</p> <p><input type="radio"/> {-1, 9, 16}</p> <p><input type="radio"/> {-1, 2, 8, 9, 16, 30, 46}</p> <p><input type="radio"/> {0, -1, 2, 8, 9, 16, 30, 46}</p> <p><input type="radio"/> {2, 8, 30, 46}</p> </div> <div data-bbox="1091 955 1500 1123"> <p>Choose...</p> <p><input type="radio"/> {2, 8, 30, 46}</p> <p><input type="radio"/> {-14, -2, 2}</p> <p><input type="radio"/> {-1, 9, 16}</p> <p><input type="radio"/> {0, -1, 2, 8, 9, 16, 30, 46}</p> <p><input type="radio"/> {-1, 2, 8, 9, 16, 30, 46}</p> </div>
9	<p>Which of the following is an arithmetic sequence?</p> <p><input type="radio"/> A. 0, 3, 8, 15, 24, 35, ...</p> <p><input type="radio"/> B. 9, 4, -1, -6, -11, -16, ...</p> <p><input type="radio"/> C. 1, 3, 6, 10, 15, 21, ...</p> <p><input type="radio"/> D. -1, 0, 1, 0, 3, 0, ...</p>
10	<p>What is the solution of the system of equations?</p> $y = \frac{2}{3}x + 5$ $7x - 3y = 15$ <p><input type="radio"/> A. (0, 5)</p> <p><input type="radio"/> B. $(2, \frac{19}{3})$</p> <p><input type="radio"/> C. $(4, \frac{23}{3})$</p> <p><input type="radio"/> D. (6, 9)</p>

Choose the graph that matches the inequality $y > \frac{2}{3}x - 1$.

☐ A.

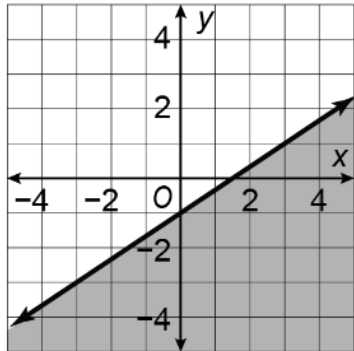


☐ C.

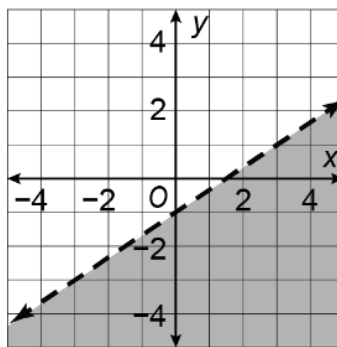


11

☐ B.



☐ D.



Which relation is not a function?

- ☐ A. (2, 9), (-1, -5), (1, 5), (5, 0), (12, 3)
- ☐ B. (-3, 1), (6, 2), (8, 3), (6, 4), (3, 5)
- ☐ C. (5, 1), (4, 2), (3, 3), (2, 4), (1, 5)
- ☐ D. (7, 2), (5, 3), (3, 4), (1, 5), (-1, 6)

12

On Saturdays, Eve earns \$14 per hour for yard work and an extra amount for dog walking. Look at the table. Choose the linear function f Eve can use to determine her pay.

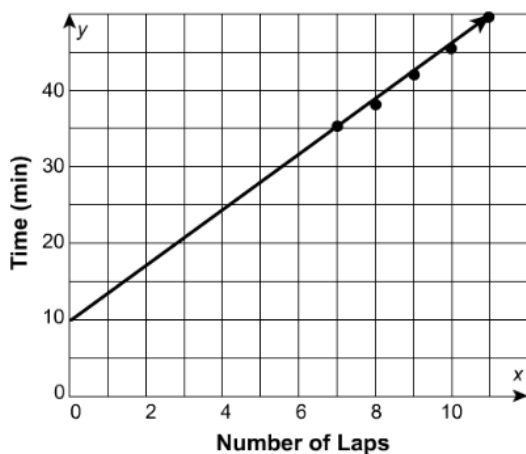
Hours	1	2	3	4	5
Pay	26	40	54	68	82

- ☐ A. $f(x) = x + 14$
- ☐ B. $f(x) = 12x + 16$
- ☐ C. $f(x) = 12x + 14$
- ☐ D. $f(x) = 14x + 12$

13

14

Which could be an equation of the trend line shown in the graph?

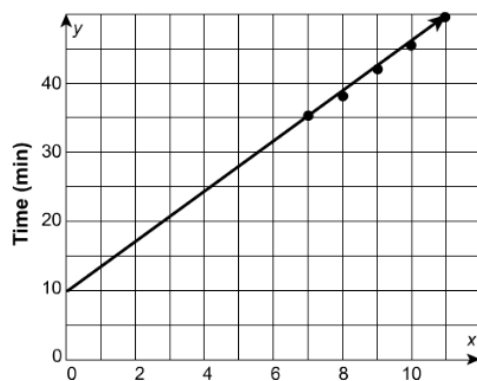


- ☐ A. $y = 3.5x + 12$
- ☐ B. $y = 3.5x + 10$
- ☐ C. $y = 4.5x + 11$
- ☐ D. $y = 4.5x + 9$

15

Each day, Hugo runs to the school track and then runs some laps.

Laps	7	8	9	10	11
Time (min)	35.5	37	41.5	45	49.5



What does the y-intercept of the line represent?

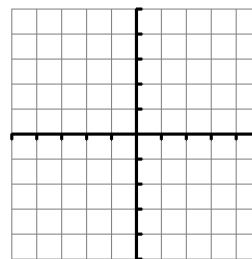
- ☐ A. total time spent running
- ☐ B. average time to run one lap
- ☐ C. average time spent running to the school track
- ☐ D. average number of laps run

16

Solve the system by graphing. Write the solution as an ordered pair.

$$y = -3x + 3$$

$$y = \frac{1}{2}x - 4$$

solution = 

Enter your answer as an ordered pair.

 (x, y)

17

Choose the correct words from the drop-down menu to make a true statement about the system of equations.

$$y = \frac{1}{3}x + 2$$

$$x - 3y = 6$$

Using substitution, the system has

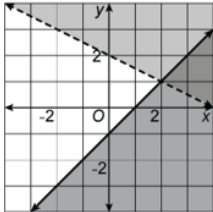
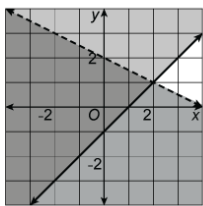
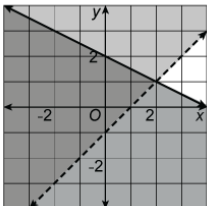
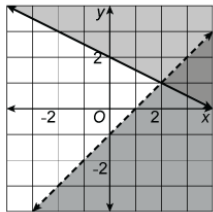
Choose... ▼

Choose...

no solution

infinitely many solutions

one solution

18	<p>Find the solution to the system of equations. Write the solution as an ordered pair.</p> $3x + 2y = -7$ $5x - 3y = 20$ <p>solution = <input type="text"/></p>
19	<p>The cost of 5 hats and 1 scarf is \$47. The cost of 2 hats and 2 scarves is \$40. How much does one hat cost?</p> <p> <input type="radio"/> A. \$12.25 <input type="radio"/> B. \$2.25 <input type="radio"/> C. \$6.75 <input type="radio"/> D. \$12.75 </p>
20	<p>Choose the graph that matches the system of inequalities.</p> $-x + y \geq -1$ $x + 2y < 4$ <p> <input type="radio"/> A.  <input type="radio"/> B.  <input type="radio"/> C.  <input type="radio"/> D.  </p>